

Name: \_\_\_\_\_

Block: \_\_\_\_\_

Date: \_\_\_\_\_

Chemistry 11

## Trends Activity

Assignment

Atomic Radius: the distance from the center of the nucleus to the outer most electrons in an atom.

Ionic Radius: the distance from the center of the nucleus to the outer most electrons in an ion.

Ionization Energy: the energy needed to remove an electron.

First ionization energy is the energy needed to remove the first electron from an atom. The first ionization energy is always the lowest.

Electronegativity: the ability to attract an electron in a chemical bond.

Most commonly measured with the Pauling Scale, where 0 represents the least ability and 4 is the greatest ability to attract electrons in chemical bonds.

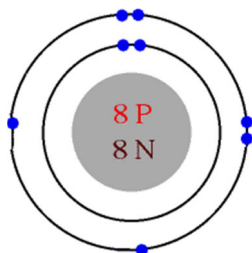
Electron Affinity: the energy change associated with gaining an electron.

Effective Nuclear charge ( $Z_{\text{eff}}$ ): a measure of the pull of the protons in the nucleus on the valence electrons in an atom/ion.

$Z_{\text{eff}} = \text{atomic number} - \text{shielding electrons}$

Note: shielding electrons for our purposes are the inner electrons that block some of the pull of the nucleus on the electrons that are farther out.

Example: Oxygen



$Z_{\text{eff}} = \text{atomic number} - \text{shielding electrons}$

$Z_{\text{eff}} = 8 - 2$

$Z_{\text{eff}} = +6$

Use the provided periodic table to answer the questions below.

1. a) As you go from hydrogen down a column, what happens to the atomic radius?

Increases/decreases

b) Draw Bohr diagrams for hydrogen, lithium and sodium. Calculate the effective nuclear charge for each atom and use this information to explain the atomic radius trend.

---

---

---

2. a) As you go from lithium across a row what happens to the atomic radius?

Increases/decreases

b) Draw Bohr diagrams for lithium, beryllium and boron. Calculate the effective nuclear charge for each of the three elements and use these values to explain the atomic radius trend.

---

---

---

3. What unit is ionization energy measured in? \_\_\_\_\_

4. a) As you go from hydrogen down a column, what happens to the ionization energies?

Increases/decreases

b) Using your Bohr diagrams from question #1, explain this trend.

---

---

---

---

5. a) As you go from lithium across a row what happens to the ionization energies?  
Increases/decreases

b) Using your Bohr diagrams from question #2, explain this trend.

---

---

---

---

6. Which family of elements has the highest ionization energy? \_\_\_\_\_

7. Which family of elements has the highest electronegativities? \_\_\_\_\_

8. a) Which family of elements doesn't have electronegativity values listed?  
\_\_\_\_\_

b) Explain why this family wouldn't have electronegativity values (Hint: draw the Bohr diagram for Neon and calculate the  $Z_{\text{eff}}$  to help you answer this.)

---

---

---

---

9. a) Which property follows the same trend as ionization energy? \_\_\_\_\_

b) Explain why these two trends should be connected.

---

---

---

---

10. a) Compare the atomic radii for metals and the ionic radii for their positive ions. Are the radii for the ions or atoms larger?

---

---

---

b) Explain the above trend

---

---

---

11. a) Compare the atomic radii for non-metals and the ionic radii for their negative ions. Are the radii for the ions or atoms larger?

---

---

---

b) Explain the above trend

---

---

---

12. On the periodic table below, draw arrows on the sides (going up or down and left or right) to summarize the trends of atomic radius, ionization energy, electronegativity, and metallic character.

The image shows a blank periodic table grid with 7 rows and 18 columns. The grid is composed of green squares with black outlines. The layout is as follows:

- Row 1: 1 square at column 1, 1 square at column 18.
- Row 2: 2 squares at columns 1-2, 6 squares at columns 13-18.
- Row 3: 2 squares at columns 1-2, 6 squares at columns 13-18.
- Row 4: 18 squares from column 1 to 18.
- Row 5: 18 squares from column 1 to 18.
- Row 6: 3 squares at columns 1-3, 15 squares from column 4 to 18.
- Row 7: 3 squares at columns 1-3, 15 squares from column 4 to 18.
- Row 8: 14 squares from column 4 to 18.
- Row 9: 14 squares from column 4 to 18.

Do the next 3 questions using your own periodic table – based on the trends – not the values listed on the provided periodic table.

13. Indicate which atom in each pair would have larger atomic radius.

- |             |             |
|-------------|-------------|
| a. Li or K  | e. Cl or Br |
| b. Ca or Ni | f. Be or Ba |
| c. Ga or B  | g. Si or S  |
| d. O or C   | h. Fe or Au |

14. Indicate which ion in each pair would have smaller ionic radius.

- |                          |                           |
|--------------------------|---------------------------|
| a. $K^+$ or $O^{2-}$     | d. $K^+$ or $Cs^+$        |
| b. $Ba^{2+}$ or $I^-$    | e. $Fe^{2+}$ or $Fe^{3+}$ |
| c. $Al^{3+}$ or $P^{3-}$ | f. $F^-$ or $S^{2-}$      |

15. Indicate which atom or ion in each pair would have larger ionization energy.

- |             |             |
|-------------|-------------|
| a. Na or O  | e. I or Ne  |
| b. Be or Ba | f. K or V   |
| c. Ar or F  | g. Ca or Fr |
| d. Cu or Ra | h. W or Se  |

16. Explain why there would be a large jump in ionization energy between the second and third ionization energies for magnesium. (Draw a Bohr diagram to help you!)

---

---

---

---